**Intermediate Algebra with College Foundations:**

**2019-2020 Course Information**

**Instructor:** Brianna Nettleton

**Phone:** (763) 506-6875

**Email:** Brianna.nettleton@ahschools.us

**Office Location**: House 3 (B-Wing)

**Classroom Location**: B226

**Google Classroom Code:**  mge39jf

At Champlin Park High School we celebrate our differences and recognize the benefits of a diverse student body.  For this reason we must take a stand against offensive language and hate speech. Racially offensive and/or homophobic language as well as any other derogatory slur towards a specific group has no place in our school or this classroom.  We will document and report language that is hateful and hurtful and leads to feelings of being ostracized (not accepted) from the Champlin Park family.

**Course Descriptions:**

* ***Intermediate Algebra*** will cover numerous topics including, but not limited to solving and graphing linear, quadratic, exponential, and absolute value equations and functions, properties of polynomial functions, properties of exponents and radicals, and using multiple representations and mathematical models to solve real-world problems.
* ***College Foundations*** will assist students in maintaining a positive growth mindset towards mathematics and education, developing positive study habits, taking pertinent and useful class notes, and preparing for college-directed learning.

**Grading Scale for Intermediate Algebra**

The following grading scale and weighting will be used to assign a final letter grade for the **Intermediate Algebra** course. *Note that the entire Intermediate Algebra grade is based on tests and quizzes.*

85% - Individual Unit Tests

15% - Final Exam (all parts)

 A 93 – 100% A- 90 – 92%

B+ 88 – 89% B 83 – 87% B- 80 – 82%

C+ 78 – 79% C 73 – 77% C- 70 – 72%

D+ 68 – 69% D 63 – 67% D- 60 – 62%

 **F < 60 %**

**Grading Scale for College Foundations**

The following grading scale and weighting will be used to assign a final letter grade for the **College Foundations** course.

|  |  |  |
| --- | --- | --- |
| * **Quality Assignment**
 | * **Meeting Deadlines**
 | * **Practice Completion**
 |

50% - Review & Preview

30% - Class Engagement

20% - Team Test

 A 93 – 100% A- 90 – 92%

B+ 88 – 89% B 83 – 87% B- 80 – 82%

C+ 78 – 79% C 73 – 77% C- 70 – 72%

D+ 68 – 69% D 63 – 67% D- 60 – 62%

 **F < 60 %**

**Cell phones:**

*Cell phones should not be heard, seen, or touched unless permission has been granted. Cell phones used without permission will be confiscated.*

**Truancy and Cheating:**

A student who skips *class* will **not** be able to make up any of the work missed during that day **including tests**.  If a student is found to have cheated on a test, the parents will be informed and a zero will be given.

**Assignments and Activities:**

There may be an assignment daily.  Responsibility falls on you, the student, to get help right away when concepts are unclear.  Don’t wait until the last minute to get help.

**Tests/Assessments:**

Tests are scheduled at the end of each unit.  Retests will be allowed for students who have demonstrated that they have done additional practice and made actual growth in learning.

During tests, all electronic devices will be kept in backpacks in the front of the room.

**Materials Needed:**

3-ring binder

Loose leaf lined paper

Pencils/Pens

Graphing Calculator

**Additional Resources:**

   Homework Help Center:  Monday – Thursday after school 2:30 – 5:00

   Peer Tutoring:  Wednesday morning before late start

   Help from teacher: Various days as needed

**Keep the previous pages of the syllabus for future reference!**

**Return this sheet to Brianna NettletonASAP**

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Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent(s)/Guardian(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The easiest way for you to contact me is by **e-mail** (**Brianna.nettleton@ahschools.us**). Please feel free to contact me (by phone or email) at any time. I will return your call/email as soon as possible.

Please provide your email and phone number(s) so that I may reach you if necessary:

\*\*\*I may e-mail out reminders and updates of information so please print your email address clearly\*\*\*

Student Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_